



# Sport Studies Curriculum Overview



Year	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
10	<p><b>Topic:</b> R185 Performance and Leadership in Sports Activities</p> <p><b>Focus:</b> TA2 Applying Practice Methods.</p> <p><b>Outcome:</b> Analysis of skills, Analysis of tactics, Observations of performance, Practice methods, Planning practices, Measuring improvement.</p> <p><b>Assessment:</b> Logbook of performance / diary of participation. Report of initial performance analysis. Teacher observation record.</p> <p><b>Duration:</b> 9 lessons</p>	<p><b>Topic:</b> R185 Performance in sports activities</p> <p><b>Focus:</b> TA1 performance in ONE activity.</p> <p><b>Outcome:</b> Practice and performance of Skills; Tactics; Decision making; Creativity; Maintaining performance.</p> <p><b>Assessment:</b> Log book of performance and application of practice methods (to support TA2); Teacher observation record; Record of achievements in sport; Evaluation of final outcomes and use of practice (TA2)</p> <p><b>Duration:</b> 11 lessons</p>	<p><b>Topic:</b> R186 Sport and the media</p> <p><b>Focus:</b> TA1 The different sources of media that cover sport.</p> <p><b>Outcome:</b> Understanding of how the three main media types cover sport in the UK; Digital and social media Broadcasting, Printed media.</p> <p><b>Assessment:</b> Written report comparing how a local club can use each of the three main sources.</p> <p><b>Duration:</b> 8 lessons</p>	<p><b>Topic:</b> R1 856 sport and the media</p> <p><b>Focus:</b> TA2 Positive effects of the media.</p> <p><b>Outcome:</b> Analysis of how media can positively impact: Participation; Profile; Education; Revenue.</p> <p><b>Assessment:</b> Written report on how a local sports club can benefit from using sports media.</p> <p><b>Duration:</b> 10 lessons</p>	<p><b>Topic:</b> R1856 Sport and the media</p> <p><b>Focus:</b> TA3 Negative effects of the media on sport.</p> <p><b>Outcome:</b> Analysis of how media can negatively impact: Spectatorship; Sponsorship (ethics); Global issues; Scheduling; Inappropriate behaviour; Rejection of heroes; Scrutiny of players; Pressure on players and mental health.</p> <p><b>Assessment:</b> Written report into negative effects of media on a chosen sports club activity.</p> <p><b>Duration:</b> 10 lessons</p>	<p><b>Topic:</b> R185 Performance and Leadership in Sports Activities.</p> <p><b>Focus:</b> TA3 Organising and Planning sports activities.</p> <p><b>Outcome:</b> Plan for and then lead a sports activity considering: Safety; Coaching style; Needs of group; Objective; Available equipment and facilities. Deliver and then evaluate a sports session to a group of younger students.</p> <p><b>Assessment:</b> Produce a written session plan and risk assessment for one sports activity. Teacher observation record of leadership of session. Session plan evaluation and justified suggestions for improvement. Written report.</p> <p><b>Duration:</b> 10 lessons</p>



# Sport Studies Curriculum Overview



<p><b>11</b></p>	<p><b>Topic:</b> R185 Performance in sports activities</p> <p><b>Focus:</b> TA1 performance in ONE activity (Focus on second sport)</p> <p><b>Outcome:</b> Practice and performance of Skills, Tactics Decision making, Creativity Maintaining performance.</p> <p><b>Assessment:</b> Teacher observation record. Record of achievements in sport.</p> <p><b>Duration:</b> 14 lessons</p>	<p><b>Topic:</b> R184 Contemporary Issues in Sport and Performance and Leadership in Sports Activities</p> <p><b>Focus:</b> TA1: Issues which affect participation in Sport. TA2: The role of sport in promoting values.</p> <p><b>Outcome:</b> Understanding different user groups take part in sport and barriers (and solutions) to participation. Analysis of how sport promotes positive values including the Olympic movement and other NGB examples.</p> <p><b>Assessment:</b> Analyse and practise exam style questions. Provide responses to a selection of different types of exam question . Use teacher and peer review to inform further revision .</p> <p><b>Duration:</b> 14 lessons</p>	<p><b>Topic:</b> R184 Contemporary Issues in Sport and Performance and Leadership in Sports Activities</p> <p><b>Focus:</b> TA3 The implications of hosting a major sporting event. TA4 The role of NGB's in sport</p> <p><b>Outcome:</b> Understand the features of a major event, and analyse the positive and negative issues for the host country. Understanding of the work of the NGB's in terms of promotion and governance of sport.</p> <p><b>Assessment:</b> Analyse and practise exam style questions. Provide responses to a selection of different types of exam question . Use teacher and peer review to inform further revision</p> <p><b>Duration:</b> 14 lessons</p>	<p><b>Topic:</b> R184 Contemporary Issues in Sport and Performance and Leadership in Sports Activities</p> <p><b>Focus:</b> TA5: The use of Technology in sport.</p> <p><b>Outcomes:</b> Understand how technology can have a positive and negative effect on the spectator experience. Analyse and practise exam style questions. Provide responses to a selection of different types of exam question . Use teacher and peer review to inform further revision .</p> <p><b>Duration</b> 12 lessons</p> <p>Any additional time will be spent on exam revision and preparation.</p>	<p><b>Topic:</b> R184 exam</p> <p><b>Outcomes:</b> Analyse and practise exam style questions. Provide responses to a selection of different types of exam question . Use teacher and peer review to inform further revision .</p>	
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