



# RE Curriculum Overview



Yr.	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
7	<p><b>Topic 1: What are some of the key beliefs and teachings of Judaism?</b></p> <p>Resources: NATRE and BBC Bitesize</p> <p>Focus: Prophethood, Moses, Abraham</p> <p>Outcome: To understand the role of prophets as the founders and role models of Judaism and to begin to contemplate the Jewish relationship with G-d.</p> <p>Duration: 3 lessons</p>	<p><b>Topic 1: What are some of the key teachings and beliefs of Judaism?</b></p> <p>Resources: NATRE and BBC Bitesize</p> <p>Focus: Bah Mitzvah, Jewish response to the holocaust, the festival of Passover</p> <p>Outcome: To be able to explain various rituals of Jews and their relation to the Torah</p> <p>Duration: 4 lessons</p>	<p><b>Topic 2: What are some of the key beliefs and teachings of Christianity?</b></p> <p>Resources: NATRE and BBC Bitesize</p> <p>Focus: Trinity, Creation, Father, Son and Holy Spirit.</p> <p>Outcome: To be able to explain in basic terms, the Christian concept of God as a Trinity and not 'an old man in the Sky'</p> <p>Duration: 3 lessons</p>	<p><b>Topic 2: What are some of the key beliefs and teachings of Christianity?</b></p> <p>Resources: NATRE and BBC Bitesize</p> <p>Focus: Sin, Salvation, crucifixion, resurrection</p> <p>Outcome: Evaluate the claim that human beings are in need of salvation due to our nature as "fallen" and "sinful". Also to be able to consider Jesus as a radical political figure</p> <p>Duration: 4 lessons</p>	<p><b>Topic 3: What are some of the key beliefs and teachings of Islam?</b></p> <p>Resources: NATRE and BBC Bitesize</p> <p>Focus: Muhammad*, Tawhid, prophethood, Malachi</p> <p>Outcome: To be able to explain the events of the life of Muhammad* and its relation to the creation and status of the Qur'an.</p> <p>Duration: 3 lessons</p>	<p><b>Topic 3: What are some of the key beliefs and teachings of Islam?</b></p> <p>Resources: NATRE and BBC Bitesize</p> <p>Focus: Qur'an, Five Pillars of Islam, the Ten Acts, Sunni/Shi'a</p> <p>Outcome: To comment on how the life of Muhammad* influences Muslims to act and the emphasis on interpreting religious scripture to be compatible with the modern world</p> <p>Duration: 4 lessons</p>
8	<p><b>Topic 4: What are some of the key beliefs and teachings of Hinduism?</b></p> <p>Resources: NATRE and BBC Bitesize</p> <p>Focus: the Trimurti, creation, Samsara, Moksha, reincarnation</p> <p>Outcome: To be able to explain the nature of God in Hinduism as monotheistic yet manifested in countless forms (gods)</p> <p>Duration: 3 lessons</p>	<p><b>Topic 4: What are some of the key teachings and beliefs of Hinduism?</b></p> <p>Resources: NATRE and BBC Bitesize</p> <p>Focus: Ramayana, Puja, Satyagraha, yoga</p> <p>Outcome: To evaluate the claim that Moksha is preferable to Samsara and to consider the proposed path</p> <p>Duration: 4 lessons</p>	<p><b>Topic 5: What are some of the key beliefs and teachings of Buddhism?</b></p> <p>Resources: NATRE and BBC Bitesize</p> <p>Focus: Buddha, Dharma, Sangha, the Middle Way, the three marks of existence</p> <p>Outcome: To be able to offer an account of the life of Siddhartha Gautama and his path to Enlightenment</p> <p>Duration: 4 lessons</p>	<p><b>Topic 5: What are some of the key beliefs and teachings of Buddhism?</b></p> <p>Resources: NATRE and BBC Bitesize</p> <p>Focus: Mindfulness, meditation, enlightenment</p> <p>Outcome: To evaluate the claim that detachment will help lead to happiness and enlightenment, To compare Buddhism to secular ways of thinking</p> <p>Duration: 4 lessons</p>	<p><b>Topic 6: What are some of the key beliefs and teachings of Sikhism?</b></p> <p>Resources: NATRE and BBC Bitesize</p> <p>Focus: Guruship, Guru Nanak, Guru Gobind Singh, religious tolerance</p> <p>Outcome: To offer an account of the eleven Gurus of Sikhism and particularly focus on the actions of Guru Nanak, Guru Gobind Singh and Guru Granth Sahib</p> <p>Duration: 3 lessons</p>	<p><b>Topic 6: What are some of the key beliefs and teachings of Sikhism?</b></p> <p>Resources: NATRE and BBC Bitesize</p> <p>Focus: Sewa, Langar, Nishan Sahib, Gurdwara, Amritsar</p> <p>Outcome: To be able to explain the Sikh obligation to provide for those in need and its basis in the Sikh belief that all humans are equal regardless of race or religion</p> <p>Duration: 4 lessons</p>



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9	<p><b>Topic 3.13: What difference does it make to be an atheist or agnostic in Britain today?</b></p> <p>Resources: Office for national statistics, TES and NATRE</p> <p>Focus: Spirituality, Atheists, Agnostics</p> <p>Outcome: Evaluate how far the non-religious beliefs and practices studied help students to make sense of the world, offering reasons and justifications for their responses.</p> <p>Duration: 4 lessons</p>	<p><b>Topic 3.14: Good, bad: right, wrong: how do I decide?</b></p> <p>Resources: Office for national statistics, TES and NATRE</p> <p>Focus: Absolute and relative morality</p> <p><b>Outcome:</b> Evaluate how far the beliefs and principles studied help students to make sense of the world, offering reasons and justifications for their responses.</p> <p>Duration: 4 lessons</p>	<p><b>Topic 3.15: How far does it make a difference if you believe in life after death?</b> <i>Christians, Muslims, Hindus, non-religious</i></p> <p>Resources: NATRE and TES</p> <p>Focus: Differing religious and non-religious beliefs about life after death.</p> <p>Outcome: Offer a coherent account of the impact of beliefs about life after death, comparing two views (e.g. one religious and one non-religious; or contrasting religious views, within or between faith traditions)</p> <p>Duration: 3 lessons</p>	<p><b>Topic 3.16 Why is there suffering? Are there any good solutions?</b> <i>Christians, Hindus/Buddhists, non-religious worldviews</i></p> <p>Resources: NATRE and TES</p> <p>Focus: Explore questions raised by evil and suffering.</p> <p>Outcome: Evaluate how far it is the case that religions exist to help humans cope with suffering, fear and despair, offering reasons and justifications for their responses.</p> <p>Duration: 7 lessons</p>		<p><b>Topic 3.17: Should happiness be the purpose of life?</b> <i>Christians, Buddhists, non-religious worldviews</i></p> <p>Resources: NATRE</p> <p>Focus: Different ways to happiness.</p> <p>Outcome: Offer a coherent account of the value of happiness as the purpose in life, weighing up religious and non-religious views, including their own</p> <p>Duration: 3 lessons</p>
10	<p><b>Topic: Relationships and families (AQA) Part 1</b></p> <p>Resources: AQA textbook BBC Bitesize and TES</p> <p>Focus: The nature of families, the purpose of families, contemporary family issues (Polygamy), the role of men and women, gender equality and gender discrimination.</p> <p>Outcome: To be aware of contrasting perspectives in modern British society regarding families and relationships</p> <p>Duration: 4 lesson</p>	<p><b>Topic: Relationships and families (AQA) Part 2</b></p> <p>Resources: AQA textbook BBC Bitesize and TES</p> <p>Focus: Sexual relationships before and after marriage, contraception, family planning, purpose of marriage, divorce, same-sex and cohabitation.</p> <p>Outcome: To be aware of contrasting perspectives in modern British society regarding families and relationships</p> <p>Duration: 3 lesson</p>	<p><b>Topic: The Nature of God in Christianity</b></p> <p>Resources: NATRE, BBC Bitesize and the AQA textbook</p> <p>Focus: Nature of God, creation, life after death, heaven and hell.</p> <p>Outcome: Students to understand the Biblical account of God's nature as a Trinity and perfect.</p> <p>Duration: 3 lessons</p>	<p><b>Topic: Jesus Christ and Salvation part 1</b></p> <p>Resources: NATRE and BBC Bitesize</p> <p>Focus: Incarnation, crucifixion, resurrection,</p> <p>Outcome: Students to understand the role of Jesus as the saviour of mankind through his death and sacrifice</p> <p>Duration: 3 lessons</p>	<p><b>Topic: Jesus Christ and Salvation part 2</b></p> <p>Resources: NATRE and BBC Bitesize</p> <p>Focus: ascension and sin (including original sin)</p> <p>Outcome: Students to understand how Jesus' life serves as a model for behaviour as well as enhancing the Trinitarian understanding of God.</p> <p>Duration: 3 lessons</p>	<p><b>Topic: Families and gender equality</b></p> <p>Resources: BBC Bitesize and TES</p> <p>Focus: The nature of families, the purpose of families, contemporary family issues (Polygamy), the role of men and women, gender equality and gender discrimination.</p> <p>Outcome: Be aware of contrasting perspectives in modern British society. Regarding families and their appropriate formation</p> <p>Duration: 4 lesson</p>



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11	<p><b>Topic: Sex, marriage and divorce.</b></p> <p>Resources: BBC Bitesize and TES</p> <p>Focus: Sexual relationships before and after marriage, contraception, family planning, purpose of marriage, divorce, same-sex and cohabitation.</p> <p>Outcome: To be able to compare two different religious views on a range of thematic studies.</p> <p>Duration: 4 lesson</p>	<p><b>Topic: Islam key beliefs part 1</b></p> <p>Resources: NATRE and BBC Bitesize</p> <p>Focus: The six articles of faith, The Five Roots, Tawhid and Angels</p> <p>Outcome: Understand key teaching of Islam and the basis in Islamic sources of wisdom and authority.</p> <p>Duration: 43lessons</p>	<p><b>Topic: Islam key beliefs part 2</b></p> <p>Resources: NATRE and BBC Bitesize</p> <p>Focus: Predestination and human freedom including Day of Judgement. Life after death (Akhirah) and Risalah</p> <p>Outcome: Understand key teaching of Islam and the basis in Islamic sources of wisdom and authority.</p> <p>Duration: 4 lessons</p>	<p><b>Topic: Islam and events</b></p> <p>Resources: NATRE and BBC Bitesize</p> <p>Focus: Hajj, Ramadan and Assessment</p> <p>Outcome: To understand the influence of the beliefs and teachings on people and communities and society.</p> <p>Duration: 3 lessons</p>	Revision and Exams	Revision and Exams