

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Work is immediately set on Satchel:One as a minimum.
- We then move to live lessons using the Google Classroom aspect of the G-Suite. Lessons are delivered live and in line with the students' timetable.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible. However, we may need to make some adaptations in some subjects. For example, in the case of some practical subjects we have adapted the curriculum accordingly - for example practical DT.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	<ul style="list-style-type: none"> • 4 hours curriculum time per day • 30 mins tutor time once a week
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Accessing remote education

How will my child access any online remote education you are providing?

- We use Google Classroom to set the work, supported by Google Meet to conduct the live lessons.
- Feedback is delivered using Google Classroom functions.
- Students can work on the documents created by their teachers or they can work on paper and upload images.
- Your child has been supplied with access to both Google's G-Suite and Microsoft Office 365 for word-processing, spreadsheets and email.
- Work is signposted on Satchel:One. Again, all students have access to this.
- For more information, please see our *Home Learning Guide*.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In the autumn term we conducted an audit to ascertain exactly what IT equipment people had as well as their internet access.
- Families have been contacted and IT equipment supplied using government support and support from the school.
- If parents / carers need support with equipment, please contact nlingard@st-ives.cornwall.sch.uk
- If parents / carers need support with internet access they can email nlingard@st-ives.cornwall.sch.uk or enquiries@st-ives.cornwall.sch.uk
- If there is no way you can submit work electronically please contact enquiries@st-ives.cornwall.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- Live teaching (online lessons). 60 minute lessons are delivered by your child's teachers in line with their usual timetable.
- Your child's tutor will deliver a 30 minute tutor session once a week.
- Some teachers will also supplement lessons with high quality videos / audio recordings that supplement their lessons.
- Students will read daily with books they have at home or through the school's 'Remote Library'. Reading will be assessed using the 'Accelerated Reader' programme.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect students to attend their lessons regularly as they would at school. Where students are absent from lessons, we will contact home to establish where there are barriers to learning. We will then work to remove these barriers to ensure learning continues.
- Students are expected to carry out home learning tasks in line with our remote learning home learning timetable.
- We expect you to support your child to attend school as you would if the school was open. Where you may have difficulties with access or equipment we expect to be informed so that we can support you.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers will take a register in every lesson and pastoral staff will follow up where a child has not attended a lesson.
- Where there is a concern with our remote learning provision, pastoral staff will contact parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Work will be assessed via Google Classroom. We expect students to submit their work so that teachers can assess it. Where it is not possible to use the existing Google documents supplied via Google Classroom, students are expected to forward the work to their teachers.
- Students will receive feedback on their work in line with our usual assessment and feedback policy as a minimum.
- Sometimes teachers will feed back on work directly; other times teachers may give whole class feedback or use the results from quizzes that have been marked automatically.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Students with SEND are supported following their specific needs. Where it is necessary, students will be taught on site by specialised staff.
- Learning Support Assistants will still support students. They will work inside the Google Classroom with the students and teacher where they can coach the student remotely.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Work is set on Satchel:One and is in line with the curriculum that all our students are studying in school.
- Work is submitted in the usual way either electronically or on the student's return to school.
- Further, more detailed information is contained our 'A Parent Guide - Self-isolation'