



Curriculum Statement – Personal, Social, Health and Economic Education (PSHE)

The St Ives School Curriculum ensures that all our students have the opportunity for academic and personal development across a broad range of subjects and experiences. It combines equality of opportunity to our core learning with opportunities for students to make individual choices regarding their learning experiences. Acquisition of knowledge and transferable skills are the cornerstones of our student's progress and we place a high value on building their understanding of community, place and social justice. Lessons and other learning experiences are sequenced to build on students' prior knowledge, and to ensure that students deepen their understanding of each subject, and the interconnection between subjects and their global context.

Our Curriculum is the foundation to achieving our Core Principles:

- Students leave St Ives with high value achievements and the life skills and resilience that provide a platform for future success and happiness.
- We are inspired to work together to research, design and implement highly effective and sustainable solutions to develop and maintain our thriving school community.
- Continuous improvement is achieved through a whole school culture of, and commitment to, creativity, engagement and professionalism.

Within PSHE we study a wide range of concepts which help to develop pupils into well rounded individuals who are ready for life in 21st century. Students will have the opportunity to develop their moral compass through the study of a range of challenging topics. Students will discuss a range of ways to keep themselves safe in the 21st century with a clear focus on internet safety and online bullying. Students will develop a deep knowledge of how to deal with difficult situations and where to look if they ever need help and support throughout life. A range of topics such as contraception, abortion and consent will encourage pupils to develop an understanding and level of empathy for difficulties faced in modern day society. Students will develop an understanding of the right to freedom of speech within the rule of law; students will debate on topics such as asylum, migration and democracy.

All of the topics which are studied within PSHE are to help guide students into becoming global citizens with a rich level of cultural capital.

"Educating the mind without educating the heart is no education at all" Aristotle