



PSHE, RSE, RE and Citizenship Curriculum Overview



Yr	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
7	<p>Topic: Christianity</p> <p>Resources: Bibles, ICT</p> <p>Focus: arguments for and against God's existence</p> <p>Outcome: to be able to write a balanced view of creation and scientific theories</p> <p>Duration: 4 lesson</p>	<p>Topic: Careers and Enterprise Skills</p> <p>Resources: Barclays Bank teaching videos/ plans</p> <p>Focus: workplaces and creativity skills</p> <p>Outcome: to develop an understanding of workplaces, behaviours and skills</p> <p>Duration: 4 lessons</p>	<p>Topic: local religions</p> <p>Resources: SACRE and ICT</p> <p>Focus: to look at the different religions within Cornwall and how these religions originated</p> <p>Outcome: to explain the different religions that make up Cornwall</p> <p>Duration: 4 lessons</p>	<p>Topic: Personal wellbeing</p> <p>Resources: Talk to Frank, Kooth and resources from Cornwall Health Promotion services.</p> <p>Focus: how to keep themselves safe and healthy through puberty. Drugs, alcohol and smoking.</p> <p>Outcome: for students to know how to get help.</p> <p>Duration: 4</p>	<p>Topic: Healthy relationships</p> <p>Resources:</p> <p>Focus: self esteem, friendships and bullying including cyber-bullying.</p> <p>Outcome: for students to know how to get help and support. To know how to be safe online.</p> <p>Duration: 4</p>	<p>Topic: Buddhism</p> <p>Resources: Internet and RE textbooks</p> <p>Focus: The origin of Buddhism, the characteristics of the Faith and how is followed.</p> <p>Outcome: for students to explain how Buddhism originated and to refer to Buddhist teachings.</p> <p>Duration: 4</p>
8	<p>Topic: Christianity</p> <p>Resources: Bibles</p> <p>Focus: Who was Jesus Christ, Christian Denominations.</p> <p>Outcome: students can explain the differences between Protestant, Catholic and Orthodox.</p> <p>Duration: 4</p>	<p>Topic: Career pathways</p> <p>Resources: NSSW, Career Pilot, ICT</p> <p>Focus: importance of education, development of skills, assumptions of gender and networking.</p> <p>Outcome: students take part in a speed networking event.</p> <p>Duration: 4</p>	<p>Topic: Judaism</p> <p>Resources: Holy texts</p> <p>Focus: Abraham, 10 commandments, Exodus, Moses and Shabbat.</p> <p>Outcome: for students to explain how Judaism originated and to refer to religious teachings.</p> <p>Duration: 4</p>	<p>Topic: Mental Health and Well-being</p> <p>Resources: Kooth, MindEd</p> <p>Focus: factors that affect mental health, different types of mental health illness, bereavement and self harm.</p> <p>Outcome: for students to know how to get help and support. To recognise signs and symptoms of mental illness.</p> <p>Duration: 4</p>	<p>Topic: Sexuality and consent</p> <p>Resources: Cornwall Health Promotion and Brook</p> <p>Focus: puberty and relationship feelings, sexting, contraception's and FGM.</p> <p>Outcome: For students to know how their feelings may change in the future. Know how to keep themselves safe.</p> <p>Duration: 4</p>	<p>Topic: Discrimination and Human Rights</p> <p>Resources: internet</p> <p>Focus: Democracy and how people are kept safe, British Values, FGM and asylum.</p> <p>Outcome: for students to be aware of Human Rights and how countries adhere to these.</p> <p>Duration: 4</p>

Health and wellbeing	Living in the wider world	Relationships (RSE)	RE/SACRE
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9	<p>Topic:: Islam</p> <p>Resources: Qu'ran and internet</p> <p>Focus: Five Pillars of Islam, Sunni and Shia beliefs, Sawn and Hajj.</p> <p>Outcome: Students can verbalise the key basis of Islam and its origins.</p> <p>Duration: 4</p>	<p>Topic: careers and the future</p> <p>Resources: NSSW, Career Pilot</p> <p>Focus: desirable skills, future career focus, CV development</p> <p>Outcome: all pupils will have a CV</p> <p>Duration: 4</p>	<p>Topic: Drug and alcohol abuse/misuse</p> <p>Resources:</p> <p>Focus: drug classifications and law, factors that result in people taking drugs and Christian attitudes to drugs and alcohol use.</p> <p>Outcome: to understand the socio-economic factors that may influence drug/alcohol use.</p> <p>Duration: 4</p>	<p>Topic: personal safety and consent</p> <p>Resources: Cornwall Health Promotion service, Action Aid.</p> <p>Focus: consent both online and offline, including sexting.</p> <p>Outcome: for pupils to know how to keep themselves safe and within the law.</p> <p>Duration: 4</p>	<p>Topic: Relationships and Sex Education</p> <p>Resources: Cornwall Health Promotion service</p> <p>Focus: healthy relationships and CSE.</p> <p>Outcome: Students know how to recognise signs of abuse and exploitation.</p> <p>Duration: 4</p>	<p>Topic: Christianity</p> <p>Resources: Bibles and websites BBC</p> <p>Focus: Resurrection and ascension, Life after death, Heaven and Hell.</p> <p>Outcome: For students to understand religious beliefs and the journey of Jesus Christ on Earth.</p> <p>Duration: 4</p>
10	<p>Topic: AQA Relationships and Families</p> <p>Resources: Bible and Qu'ran quotes</p> <p>Focus: Islam Marriage and Family, Divorce and Christian and Christian Views. Religious views on sexuality. Forced and arranged marriage.</p> <p>Outcome: for students to know how different religions view topics of marriage, family and relationships.</p> <p>Duration: 4</p>	<p>Topic: Personal wellbeing</p> <p>Resources: Internet access, Heads Together and Mind.</p> <p>Focus: Fear of Missing Out Online (FOMO), stress and exam stress and depression.</p> <p>Outcome: For students to know the signs, symptoms and management methods for stress, anxiety and depression.</p> <p>Duration: 4</p>	<p>Topic: Relationships</p> <p>Resources: Brook</p> <p>Focus: Healthy relationships, media influences, same sex relationships and assumptions role play.</p> <p>Outcome: for students to recognise the signs of a healthy and unhealthy relationship. To understand religious views on relationships.</p> <p>Duration: 4</p>	<p>Topic: Drug and Alcohol use/misuse</p> <p>Resources: Talk to Frank, Cornwall Health Promotion Service.</p> <p>Focus: prescription drugs and steroids, county lines activities and alcohol use and impacts.</p> <p>Outcome: for students to know about reliance on prescribed drugs and addictions.</p> <p>Duration: 4</p>	<p>Topic: Crime</p> <p>Resources: online Rise Above teaching activities</p> <p>Focus: Knife crime, hate crime and radicalisation.</p> <p>Outcome: for students to know how to cope with pressure and where to get help and support.</p> <p>Duration: 4</p>	<p>Topic: Religion, Peace and Conflict</p> <p>Resources: Online resources and AQA GCSE short course spec.</p> <p>Focus: Just War Theory, Nuclear Weapons, Pacifism and Terrorism.</p> <p>Outcome: For students to know the different religious perspectives on these activities.</p> <p>Duration: 4</p>



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11	<p>Topic:: Qualification framework. Am I job ready?</p> <p>Resources: NSSW and Career Pilot. Employers.</p> <p>Focus: Review of skills, writing of CVs and mock interviews with employers. To review Local Labour Market Information (LMI)</p> <p>Outcome: for students to be adequately prepared for college interviews and applications.</p> <p>Duration: 4</p>	<p>Topic: Personal wellbeing</p> <p>Resources: online and Rise Above resources.</p> <p>Focus: Consent, Revenge porn and online safety. Female Genital Mutilation.</p> <p>Outcome: For students to understand human rights and laws that exist to protect them.</p> <p>Duration: 3</p>	<p>Topic: Morals and Ethics</p> <p>Resources: Online resources and BBC Bitesize Ted Talks clips</p> <p>Focus: Genetic Engineering, assisted suicide and suicide.</p> <p>Outcome: for pupils to debate controversial topics e.g. genetic engineering. For students to know the law around assisted suicide. Students know why some people commit suicide.</p> <p>Duration: 3</p>	<p>Topic:: Politics and FBV</p> <p>Resources: Online videos and resources</p> <p>Focus: Citizenship, structure of monarchy, parliament, House of Commons, House of Lords and the role of the government.</p> <p>Outcome: to understand how the wider society functions within the Rule of Law.</p> <p>Duration: 4</p>	Revision and Exams	Revision and Exams

Health and wellbeing	Living in the wider world	Relationships (RSE)	RE/SACRE