

Year	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
7	<p>Topic: <b>What is time?</b> Resources: range of sources Focus: Chronology, historical grounding, historical concepts Outcome: supported theories Duration: 4 lessons</p>	<p>Topic: <b>Why are there so few famous Africans?</b> Resources: sources, maps etc. Focus: historical understanding, and interpretations Outcome: PERMS piece of writing Duration: 4 lessons</p>	<p>Topic: <b>How far is it right that the WW1 is known as a Great War?</b> Resources: source and posters Focus: How Britain has been influenced by the wider world Outcome: Did anything good come out of the First World War? Duration: 9 lessons</p>	<p>Topic: <b>Which is the best monarch?</b> Resources: various sources Focus: Coherent, chronological narrative Outcome: Did Henry the 8th deserve the title Henry the Great? Duration: 7 lessons</p>	<p>Topic: <b>How did people discover the world and beyond?</b> Resources: various sources Focus: similarity, difference and significance Outcome: Why did Roald Amundsen win the race to the South Pole? Duration: 7</p>	<p>Topic: <b>How did people discover the world and beyond?</b> Resources: various sources Focus: similarity, difference and significance Outcome: Why did Roald Amundsen win the race to the South Pole? Duration: 7</p>
8	<p>Topic: <b>How far did World War 2 change History?</b> Resources: sources and interpretations Focus: analyse trends and frame historically valid questions Outcome: Duration: 10</p>	<p>Topic: <b>How similar was life in ancient Athens compared to Sparta?</b> Resources: sources and video Focus: the nature of ancient civilisations Outcome: Duration: 5</p>	<p>Topic: <b>Who shot JFK?</b> Resources: Warren Commission, sources and video Focus: How evidence is used rigorously to make historical claims. Outcome: Duration: 5</p>	<p>Topic: <b>What happened to Cornish mining?</b> Resources: sources and videos. Focus: local/regional history Outcome: Tin Mining in Cornwall was doomed before the Twentieth Century started. How far do you agree with this statement? Duration: 6</p>	<p>Topic: <b>How have people has their say to shape the world?</b> Resources: sources and videos Focus: grounded understanding in abstract ideas. Outcome: Was Emily Davison a heroin or villain, assessment Duration: 6</p>	<p>Topic: <b>How have people has their say to shape the world?</b> Resources: sources and videos Focus: grounded understanding in abstract ideas. Outcome: Was Emily Davison a heroin or villain, assessment Duration: 6</p>
9	<p>Topic: <b>Weimar and Nazi Germany 1918—39</b> Resources: Edexcel GCSE Germany textbook, interpretations, sources, Seneca learning Focus: Knowledge (Ao1), Explanation (Ao2), Sources (Ao3), Interpretations (Ao4). Modern depth study. Outcome: end of unit exam and regular past paper questions Duration: 25 lessons</p>	<p>Topic: <b>Weimar and Nazi Germany 1918—39</b> Resources: Edexcel GCSE Germany textbook, interpretations, sources, Seneca learning Focus: Knowledge (Ao1), Explanation (Ao2), Sources (Ao3), Interpretations (Ao4). Modern depth study. Outcome: end of unit exam and regular past paper questions Duration: 25 lessons</p>	<p>Topic: <b>Weimar and Nazi Germany 1918—39</b> Resources: Edexcel GCSE Germany textbook, interpretations, sources, Seneca learning Focus: Knowledge (Ao1), Explanation (Ao2), Sources (Ao3), Interpretations (Ao4). Modern depth study. Outcome: end of unit exam and regular past paper questions Duration: 25 lessons</p>	<p>Topic: <b>Weimar and Nazi Germany 1918—39</b> Resources: Edexcel GCSE Germany textbook, interpretations, sources, Seneca learning Focus: Knowledge (Ao1), Explanation (Ao2), Sources (Ao3), Interpretations (Ao4). Modern depth study. Outcome: end of unit exam and regular past paper questions Duration: 25 lessons</p>	<p>Topic: <b>Anglo-Saxons and Norman England c1060—1088</b> Resources: Edexcel GCSE Saxons and Normans textbook, plus sources and videos. Seneca Learning Focus: Knowledge (Ao1), Explanation (Ao2), British depth study Outcome: end of unit exam and regular past paper questions Duration: 22 lessons</p>	<p>Topic: <b>Anglo-Saxons and Norman England c1060—1088</b> Resources: Edexcel GCSE Saxons and Normans textbook, plus sources and videos. Seneca Learning Focus: Knowledge (Ao1), Explanation (Ao2), British depth study Outcome: end of unit exam and regular past paper questions Duration: 22 lessons</p>

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10	<p>Continued from Year 9</p> <p>Topic: <b>Anglo –Saxons and Norman England c1060—1088</b></p> <p>Resources: Edexcel GCSE Saxons and Normans text-book, plus sources and videos. Seneca Learning</p> <p>Focus: Knowledge (Ao1), Explanation (Ao2), British depth study</p> <p>Outcome: end of unit exam and regular past paper questions</p> <p>Duration: 22 lessons</p>	<p>Topic: <b>Anglo –Saxons and Norman England c1060—1088</b></p> <p>Resources: Edexcel GCSE Saxons and Normans text-book, plus sources and videos. Seneca Learning</p> <p>Focus: Knowledge (Ao1), Explanation (Ao2), British depth study</p> <p>Outcome: end of unit exam and regular past paper questions</p> <p>Duration: 22 lessons</p>	<p>Topic: <b>Anglo –Saxons and Norman England c1060—1088</b></p> <p>Resources: Edexcel GCSE Saxons and Normans text-book, plus sources and videos. Seneca Learning</p> <p>Focus: Knowledge (Ao1), Explanation (Ao2), British depth study</p> <p>Outcome: end of unit exam and regular past paper questions</p> <p>Duration: 22 lessons</p>	<p>Topic: <b>Crime and punishment through time c1000 to present day</b></p> <p>Resources: Edexcel GCSE Crime and Punishment through time c1000 text book, sources, videos and interpretations.</p> <p>Focus: Knowledge (Ao1), Explanation (Ao2), Sources (Ao3), Thematic breadth study</p> <p>Outcome: end of unit exam and regular past paper questions</p> <p>Duration: 20</p>	<p>Topic: <b>Crime and punishment through time c1000 to present day</b></p> <p>Resources: Edexcel GCSE Crime and Punishment through time c1000 text book, sources, videos and interpretations.</p> <p>Focus: Knowledge (Ao1), Explanation (Ao2), Sources (Ao3), Thematic breadth study</p> <p>Outcome: end of unit exam and regular past paper questions</p> <p>Duration: 20</p>	<p>Topic: <b>Crime and punishment through time c1000 to present day</b></p> <p>Resources: Edexcel GCSE Crime and Punishment through time c1000 text book, sources, videos and interpretations.</p> <p>Focus: Knowledge (Ao1), Explanation (Ao2), Sources (Ao3), Thematic breadth study</p> <p>Outcome: end of unit exam and regular past paper questions</p> <p>Duration: 20</p>
11	<p>Topic: <b>Whitechapel c1870—1900; crime, policing and the inner city</b></p> <p>Resources: Edexcel GCSE Crime and Punishment through time c1000 text book, sources, videos and interpretations.</p> <p>Focus: Knowledge (Ao1), Explanation (Ao2), Sources (Ao3), Historic environment</p> <p>Outcome: end of unit exam and regular past paper questions</p> <p>Duration: 7</p>	<p>Topic: <b>Whitechapel c1870—1900; crime, policing and the inner city</b></p> <p>Resources: Edexcel GCSE Crime and Punishment through time c1000 text book, sources, videos and interpretations.</p> <p>Focus: Knowledge (Ao1), Explanation (Ao2), Sources (Ao3), Historic environment</p> <p>Outcome: end of unit exam and regular past paper questions</p> <p>Duration: 7</p>	<p>Topic: <b>Superpower relations and the Cold War 1941—91</b></p> <p>Resources: Edexcel GCSE Superpower textbook, sources, interpretations and videos</p> <p>Focus: Knowledge (Ao1), Explanation (Ao2), Period study</p> <p>Outcome: end of unit exam and regular past paper questions</p> <p>Duration: 22</p>	<p>Topic: <b>Superpower relations and the Cold War 1941—91</b></p> <p>Resources: Edexcel GCSE Superpower textbook, sources, interpretations and videos</p> <p>Focus: Knowledge (Ao1), Explanation (Ao2), Period study</p> <p>Outcome: end of unit exam and regular past paper questions</p> <p>Duration: 22</p>	<p>Topic: <b>Superpower relations and the Cold War 1941—91</b></p> <p>Resources: Edexcel GCSE Superpower textbook, sources, interpretations and videos</p> <p>Focus: Knowledge (Ao1), Explanation (Ao2), Period study</p> <p>Outcome: end of unit exam and regular past paper questions</p> <p>Duration: 22</p>	<p>Topic: <b>Superpower relations and the Cold War 1941—91</b></p> <p>Resources: Edexcel GCSE Superpower textbook, sources, interpretations and videos</p> <p>Focus: Knowledge (Ao1), Explanation (Ao2), Period study</p> <p>Outcome: end of unit exam and regular past paper questions</p> <p>Duration: 22</p>