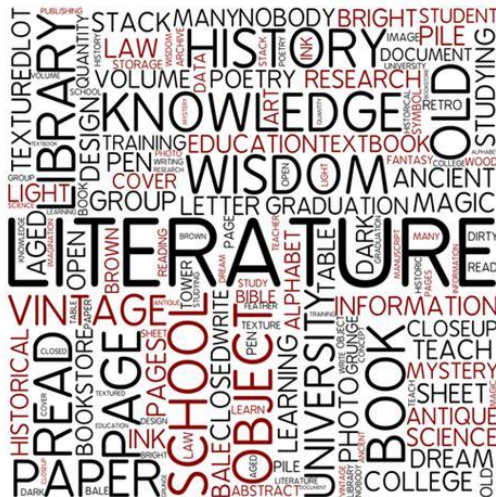




Year 7 English Summer Booklet 2017/18

For new Year 7 students joining St Ives School in September 2018.

Please hand in to your English teacher.



NAME

English Week 1 – My Reading Profile

So that we can find out about the kinds of things you read, complete the following reading profile. You can give it to your English teacher in September!

How often do you read outside school?

Every day 3-4 times a week Once a week Never

Where do you read? (Circle all the answers that apply)

Bedroom Sitting room Classroom Library Car

Do you read to your parents/carers or siblings?

Yes No

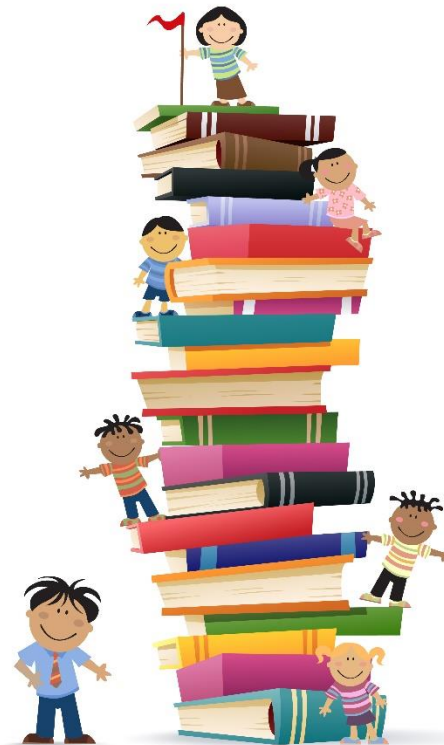
Whether reading or watching films, what are your favourite genres (type of story)? (You can circle more than one)

Adventure Humour Horror Mystery Animal Science fiction
Fantasy Historical War and Survival Sport Relationships Other
If other, what is it? _____

When you've finished a book, how do you choose what to read next?

Friends suggest books I'll go to the library I'll get another book by the same author
I'll go to a bookshop I'll browse online
I'll read something I know

Something else: _____



Why do you read? (You can circle more than one)

I love stories Teachers tell me to It helps me learn
So I can learn new words My parents tell me to It's fun I like writing
A different reason
If it's something else, what is it?

If you were given a book as a birthday present would you be: (Choose one)

Happy Excited Disappointed Not excited or
disappointed It would depend on the book

How do you feel about starting a new book?

Excited Nervous Worried Reluctant

Did you read during the summer holidays? Yes No

If yes, how many books did you read?

1-3 4-6 More than six

How do you feel when you are asked to read to yourself? (Put an x on the scale)

Happy _____ Don't mind _____ Hate it

How do you feel when you are asked to read out loud to the class? (Put an x on the scale)

Happy _____ Don't mind _____ Hate it

Reading fluently uses lots of different skills. Put a number at the end of each option to show which ones you find most difficult. If you don't think you do this put a 0, if you find it hard a 1, if you find it easy put a 5:

- Knowing what the book is about, where its set etc.
- Following the storyline.
- Getting to know the characters.
- Understanding the words and how to pronounce them.
- Coming across new vocabulary, working out what new words mean.
- Understanding the theme of the story.

English Week 2 – Book Review

At St Ives School, we love reading and books. That is why we ask our students to read fiction most days in school.

To help you keep up with your reading, we are asking our new Year 7 students to read a book over the summer and to write a book review.



Book

Title

Author

What is the story about?

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Who are the characters?

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What Star rating would you give the book?



Why do you feel that way?

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Who would you recommend the book to?

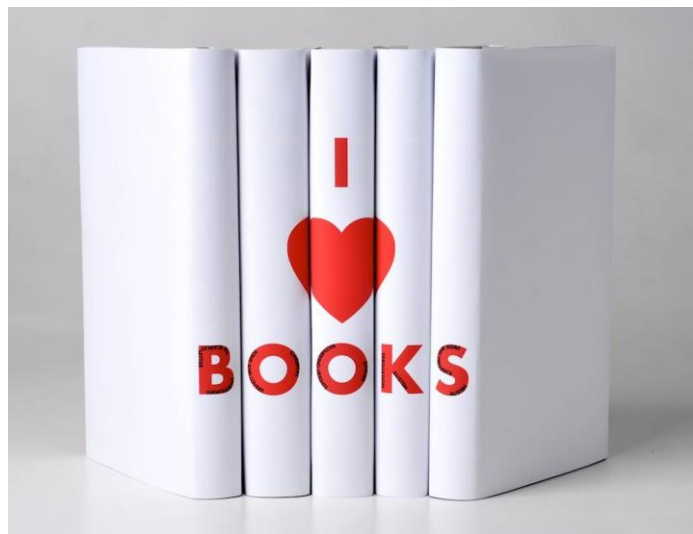
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English Week 3 – Dead Words

At St Ives School we believe in the importance of our students leaving school with a good vocabulary. In English lessons and around the school we teach students new words and new terminology.

Some words in the English language tend to be overused and, therefore, lose their power. These words are referred to as **DEAD WORDS**. Below is a list of dead words and some interesting alternatives.

This list is not limited to just these words!

| DEAD WORDS | ALTERNATIVES |
|-------------|--|
| a lot, lots | numerous, heaps, many, scores, innumerable, much, a great deal, many times, often |
| awful | dreadful, alarming, frightful, shocking, disappointing |
| but | however, moreover, yet, still, nevertheless, though, although, on the other hand |
| fun | pleasant, pleasurable, amusing, entertaining, jolly |
| funny | amusing, comical, laughable, jovial, strange, peculiar, unusual |
| good | excellent, exceptional, fine, splendid, superb, wonderful |
| kid | child, boy, girl, youngster, youth, teen, teenager, adolescent |
| like | such as, similar to, similarly |
| mad | angry, frustrated, furious, incensed, enraged, irate |
| nice | pleasant, charming, fascinating, captivating, delightful, pleasurable, pleasing, generous, altruistic, temperate (weather) |
| scared | afraid, fearful, terrified, frightened |
| stuff | possessions, matters, materials |
| so | according to, therefore, consequently |
| then | first, second, next, later, finally, afterwards, meanwhile, soon |
| very | extremely, exceedingly, fantastically, unusually, incredibly, intensely, truly, fully, especially, shockingly, bitterly, immeasurably, infinitely, severely, surely, mightily, powerfully, chiefly |

Write at least 5 sentences where you use a more precise word instead of a 'Dead' word.

You can start by swapping the words in **bold**:

1. I brought the **stuff** I needed to lay the carpet.
2. The way he spoke was really **funny**. I could tell he was hiding something.
3. She was really **nice** to her grandchildren, especially at Christmas, when she bought them all sorts of treats.



English Week 4 – Key Words for our first unit!

When you arrive in Year 7 you will read a story and do some autobiographical writing.

The following words will be useful to help you discuss the first story we read. Learn their meanings and write a sentence for each!

| | | |
|---|---|---|
| <p>withdrawn (adj)</p> <p>If you are withdrawn, you are emotionally removed. You don't want to communicate with others.</p> <p>She became very withdrawn after her husband passed away.</p> | <p>misunderstood (adj)</p> <p>If you are misunderstood, you are not properly understood by others.</p> <p>His humour is often taken for sarcasm. He is misunderstood as a person.</p> | <p>careworn (adj)</p> <p>If you are careworn, you are or seem tired due to prolonged worry.</p> <p>After looking after her elderly mother alone for two years, she became careworn.</p> |
| <p>dejected (adj)</p> <p>If you feel dejected, you feel really down in the dumps.</p> <p>After missing the crucial penalty, the striker felt dejected.</p> | <p>resigned (adj)</p> <p>If you are resigned to a bad situation, you have accepted that it is going to happen.</p> <p>After she had been caught stealing from work, Sally was resigned to the fact that she might lose her job.</p> | <p>oblivious (adj)</p> <p>If you are oblivious to a situation, you have absolutely no idea that it is happening!</p> <p>Jim was oblivious to the fact that his son was actually a spy!</p> |

1) Check the meanings of the words. Ask people you know to test you!

2) Now write an example sentence for each.

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2.

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6.

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English Week 5 – Spelling

It is really important that you maintain the focus on spelling that you had at Key Stage 2. These are some of the most commonly misspelt words. See how many you can remember perfectly by September.

1. believe
2. character
3. definite
4. definitely
5. disappear
6. exaggerate
7. immediately
8. metaphor
9. necessary
10. onomatopoeia
11. recommend
12. relevant
13. remember
14. scene
15. sentence
16. simile



Top Tips!

1. Look for words within words. For example, 'disappear' has lots of words inside it: appear; ear; pear; app, sap.
2. Sound out the word, exaggerating the hard bits. E.g. dis a – p – p – ear
3. Now divide the word up into 'chunks' yourself. E.g. dis – appear or disapp – ear.

Ask someone to test you. Keep working on your tricky words. We can build on this when you arrive!

English Week 6 - Punctuation

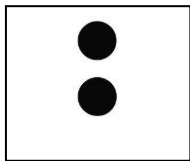
As you join secondary school, we want you to keep working on punctuation. For each advanced punctuation mark below, write a use for it and then include an example sentence.



1. What is it called?
2. When do we use it?

Write a sentence using one:

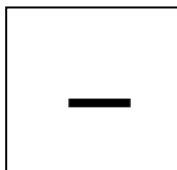
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3. What is it called?
4. When do we use it?

Write a sentence using one:

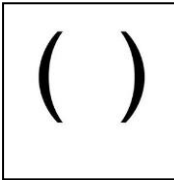
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5. This is a dash.
6. When do we use it?

Write a sentence using one/ two dashes:

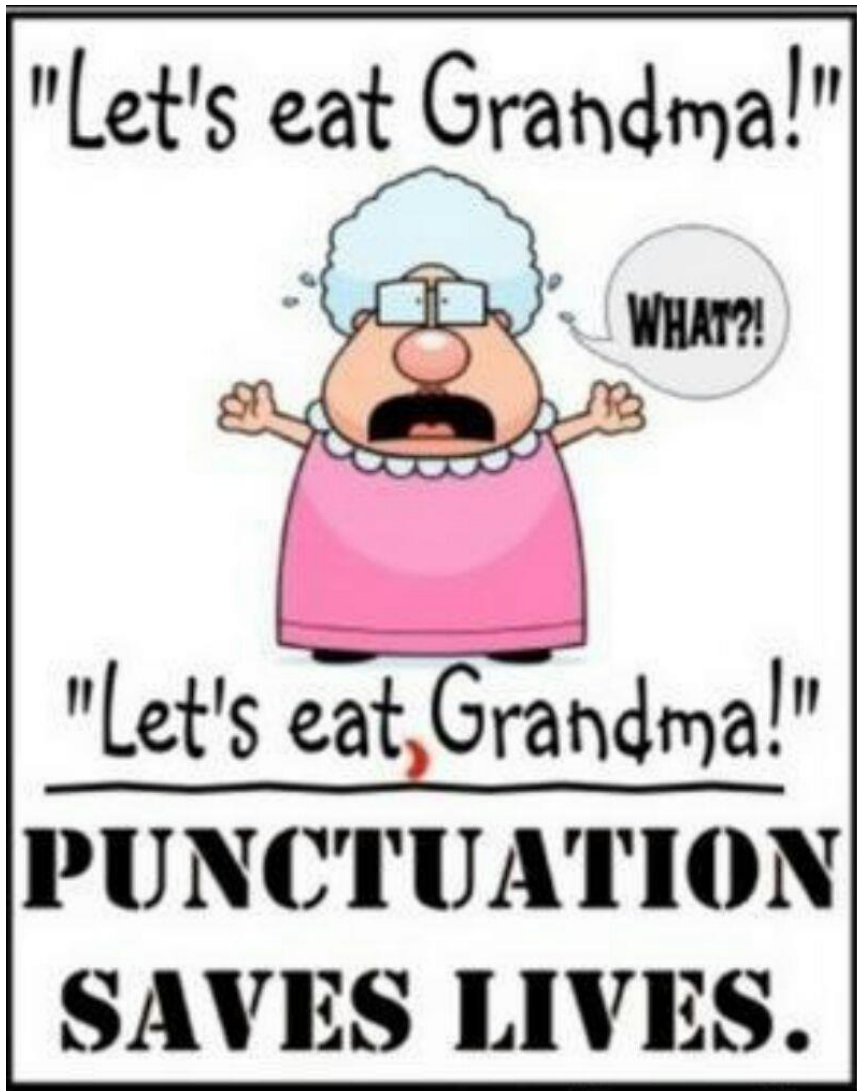
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- 7. What are they called?
- 8. When do we use them?

Write a sentence using some:

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.....
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English Week 7 - Poetry

At St Ives School, we love poetry. That includes studying it and writing it.

The following is a poem made up of nouns. Can you write a similar poem?

A Mother is...

Nose wiper, bottom swiper,
Peace maker, morning waker,
Food provider, task collider,
Lie detector, nagging heckler,
“No” repeater, morals preacher,
Bedroom tidier, taxi driver,
Chore finder, chore reminder,
Cuddlysoother, household hooverer,
Fun wrecker, homework checker,
Manners monitor, always on ya,
Love radiator, family mediator,
“never too old for hugs” articulator.

~ Sharon Rodd

You could write it by starting with...

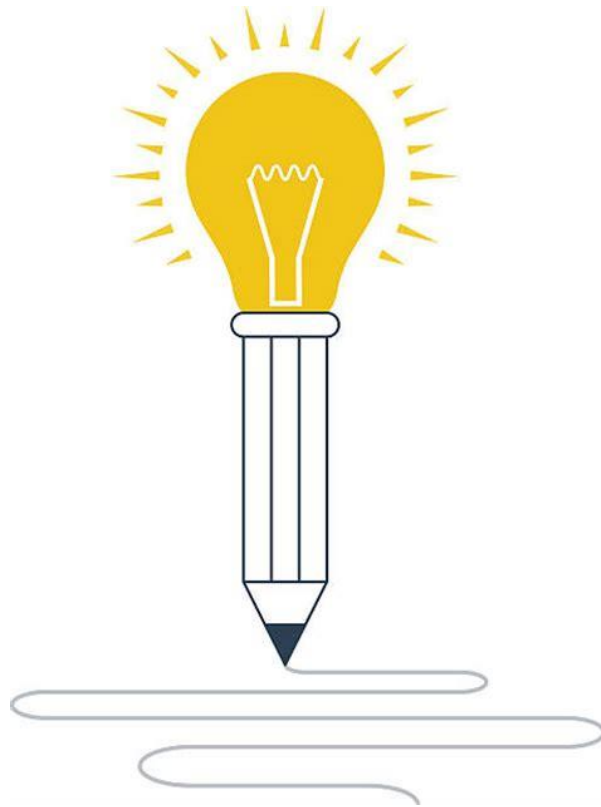
A brother is ...

A sister is ..

My dog is ...

Christiano Ronaldo is ...

St Ives is ...



 **CHALLENGE** 



"I like the challenge of trying different things and wondering whether it's going to work or whether I'm going to fall flat on my face."
Johnny DEPP

 **LEARNING FROM MISTAKES** 



"I have not failed. I've just found 10,000 ways that won't work."
Thomas EDISON

 **EFFORT** 



"There's no elevator to success; you have to take the stairs."
ANONYMOUS

 **HIGH STANDARDS** 





"Aim for the moon. If you miss, you may hit a star."
W. Clement STONE

 **RESILIENCE** 



"Winners never quit and quitters never win."
Vince LOMBARDI

 **...YET!** 



"If you're tempted to say 'I can't' be brave enough to add 'yet.'"
ANONYMOUS



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