



St Ives School

YEAR 7 CATCH-UP POLICY & ACTION PLAN 2016 - 2017



CATCH UP FUNDING

2016-2017

RAISING ACHIEVEMENT FOR ST. IVES SCHOOL LEARNERS

The following aspirational target for 2016-2017 has been set by Governors:

Ensure all students make 4 levels of progress by the end of KS4.

The barriers to learning and progress all students need to be removed, so that all can achieve their potential.

In planning how to spend the funding, governors have used a set of principles:

1. The funding is solely for spending on students eligible for "catch-up" funding.
2. It is focused on supporting eligible students to improve their achievement in the core subjects of English and mathematics.
3. The impact of spending is rigorously evaluated to ensure value for money.
4. Improvement in the quality of education for less able students is an integral part of whole school improvement planning.
5. Development of staff skills to ensure the highest quality teaching and support every day is given high priority, including the provision of high quality staff training.
6. The role of parents and carers in supporting progress, behaviour and attendance of students, in partnership with staff, is seen as crucial to student success.

Student Cohort: English

	Cohort	Eligible for Pupil Premium funding	SEND
Year 7	12	8	7
Year 8	10	5	5

Monitoring and reviewing the policy

Our work in relation to students below expectation on entry is reviewed on a termly basis to ensure it is having the intended impact in narrowing the gaps. This allows us to make adjustments if particular strategies are not working well, rather than leaving an unproductive action in place until the end of the year.

Our catch-up policy is reviewed on an annual basis and adjustments are made to it according to the impact the School is having in narrowing the gaps. We recognize the importance of evaluation and the need for this to be robust to ensure the approaches we are using have the desired effect and represent good value for money. Our annual review will involve staff, students, governors, parents and carers.

Current provision for students eligible for catch-up funding for 2016-2017 is as follows:

- Daily provision and effective use of Accelerated Reader to secure rapid progress in reading for students in Years 7 and 8
- Investment in a wider range of suitable age-related reading books to support Accelerated Reader
- Deployment of Learning Assistants to provide specialist support in English and Maths
- One to one teaching and small group teaching for both literacy and numeracy
- Investment in a specialist, age-appropriate resources for numeracy and literacy to support individual and small group intervention

Expenditure of catch-up funding 2016-2017

Outlined below is a summary of the way in which St. Ives School has spent the money allocated to the school through catch-up funding.

Area to which funding is allocated	Funding allocated to this area
Small group and 1:1 teaching of literacy and numeracy	£2400
Creation of small intervention teaching group for English lessons to promote rapid progress of students	£6500
Introduction of and purchase of further resources for Accelerated Reader	£700
Intervention resources for literacy and numeracy	£1000