



St Ives School
Using Pupil Premium Funding Successfully to
Raise Achievement
2016-2017

**Raising Aspirations and Achievement of St. Ives
School Learners**

“Ambition, contribution, success”



Every Child, Inspiring Learning, Every Day

Introduction

Pupil Premium funding is used to provide additional support for students to remove barriers to learning.

The additional funding is targeted at students from low income families eligible for free school meals at any time in the last 6 years, children in care, adopted children and children of services personnel. The school is responsible for how the funding is spent and for monitoring and evaluating the impact of the funding.

School Vision and Values

St. Ives School aims to ensure that all young people reach their full potential and aspire to be the best they can be. We believe that every student has something special to offer and it is important to us that student's talents are nurtured and encouraged.

To be the best you can requires confidence, self-belief and self-esteem and requires us to relate positively to others. We believe that our school community should do everything we can to remove barriers to learning and we use the Pupil Premium funding to support these aims.

There are 564 students on roll (September 2016). Of these, 154 are eligible for pupil premium funding. In 2015-2016 St Ives School received around £180,000 of pupil premium funding. In 2016-2017 the funding is expected to be £160,000

The DofE has given us the freedom to use the Pupil Premium, as we see fit, based upon our understanding of our students' needs, as stated:

"It is for schools to decide how the Pupil Premium, allocated to schools per FSM student, is spent since they are best placed to assess what additional provision should be made for the individual students within their responsibility."

We are accountable for the use of this additional funding and for monitoring its impact on student progress, attendance and behaviour.

Main barriers to educational achievement faced by students eligible for Pupil Premium funding at St Ives School

1. Attendance of students eligible for Pupil Premium funding - This is currently not in line with that of their peers and although the gap is closing it is not closing rapidly enough.
2. Behaviour of students eligible for pupil premium funding – When compared with their peers, a higher percentage of behaviour points are given to students eligible for Pupil Premium funding.
3. Progress and achievement of the Most Able students who are eligible for Pupil Premium funding – The progress and achievement of the Most Able students eligible for Pupil Premium funding is not currently in line with that of their peers.

The following targets for 2016-2017 have been set by based on the current barriers to educational achievement:

1. *To improve attendance of students eligible for pupil premium funding:*
(Attendance of 95% or above has been shown to greatly increase a student's chances of achieving their aspirations and goals within school)
2. *To improve behaviour for learning of students eligible for pupil premium funding:*
(Lessons that have focused learners who are motivated and have a desire to achieve greatly influences the progress of all and enables learners to seek support and guidance with confidence)
3. *To improve progress and achievement of students eligible for pupil premium funding particularly that of Most Able pupil premium students:*
(The barriers to learning and progress for all pupils receiving the Pupil Premium funding need to be removed, so that all can achieve)

In addition to these targets, the pupil premium funding is aimed at:

- Promoting high levels of basic skills: in literacy and numeracy.
- Providing high quality pastoral, social and emotional support for students.
- Providing a personalised curriculum which engages students in learning, promotes success for all and provides a springboard for future education and employment.
- Raising the aspirations of students to succeed in education and life and go on to further education and employment.

In planning how to spend the funding, governors have used a set of principles:

1. The funding is solely for spending on students eligible for pupil premium.
2. It is focussed on supporting eligible students to reach the highest levels of achievement.
3. The impact of spending is rigorously evaluated to ensure value for money.
4. Improvement in the quality of education for pupil premium students is an integral part of whole school improvement planning.
5. Development of staff skills to ensure the highest quality teaching and support every-day is given high priority, including the provision of high quality staff training.
6. That the role of parents in supporting progress, behaviour and attendance of students, in partnership with staff, is seen as crucial to student success.

Pupil Premium at St. Ives School

Target 2016-2017 – The gap in progress and attainment between students eligible for Pupil Premium funding and their peers to be no more than 10% (National average in 2015/16 was 28 %).

This is a milestone target to achieving our goal - To ensure all disadvantaged pupils (and those recognised eligible for Pupil Premium funding) make equivalent progress to their peers.

There is a rising trend in the number of students eligible for Pupil Premium funding attending St. Ives School. In 2014 24.3% of the cohort were eligible for Pupil Premium funding. In 2015 that figure had risen to 28.1%. As of September 2016 approximately 28% of the cohort are eligible for Pupil Premium funding. There are also differences in the percentage of students eligible for Pupil Premium funding in different year groups within the school, as the table below shows;

Year group	7	8	9	10	11
% Students eligible for Pupil Premium funding	26.4%	29.6%	24.8%	28.7%	27.0%

Progress and Attainment

<u>Value Added</u>	<u>2014</u>		<u>2015</u>		<u>2016</u>	
<u>Overall</u>	<u>Number of students</u>	<u>School Value Added</u>	<u>Number of students</u>	<u>School Value Added</u>	<u>Number of students</u>	<u>School Value Added</u>
Students eligible for Pupil Premium funding	16	930.8	27	972.8	38	996.6
Other students	99	989.1	94	1033.4	110	1033.7

(Source- Raise Online 2014, 2015 and unvalidated 2016 data)

The gap between students eligible for Pupil Premium funding and their peers is rapidly closing (as shown in the above data). To further close the gap, the School has employed staff with specific responsibility to focus on the attendance, attainment, progress and aspirations of students eligible for Pupil Premium funding in all year groups. This will provide a cohesive and consistent approach to raising standards.

Monitoring and reviewing the strategy

Our work in relation to Pupil Premium is reviewed on a half termly basis to ensure it is having the intended impact in narrowing the gaps. This allows us to respond rapidly and to make adjustments if particular strategies are not working as well as expected. The review and monitoring is carried out through; parental and student forums/surveys, work sampling, data captures and lesson drop in observations.

Our Pupil Premium strategy is reviewed termly by governors and on an annual basis (next review is due on 3rd November 2016) and adjustments are made to it according to the impact on narrowing the gaps. We recognize the importance of evaluation and the need for this to be robust to ensure the approaches we are using are effective and represent excellent value for money. Our annual review involves staff, students, governors, parents and carers.

Current provision for students eligible for Pupil Premium funding (2016-2017)

- Regular and frequent assessment and tracking of students eligible for Pupil Premium funding using a data analysis program.
- An attendance officer to track and intervene to promote high attendance and reduce absence.
- Implementation of PiXL strategies and process to close progress gaps (PiXL are a National organisation that work with schools to provide up to date advice and guidance on progress and attainment of students).
- A Behaviour Manager to track behaviour patterns and intervene to promote excellent behaviour.
- Rapid regular communication with parents about attendance, progress and behaviour.
- Specialist professional support to ensure high quality pastoral care such as academic mentoring and priority access to school counsellors.
- An 'Innovation and Effectiveness' Assistant Headteacher to lead training and improvements in the quality of teaching.
- An 'Achievement and Aspirations' Deputy Headteacher with specific responsibility for progress of students eligible for Pupil Premium funding. He leads the provision for students eligible for Pupil Premium funding in all year groups.
- Priority mentoring and careers advice for students eligible for Pupil Premium funding.
- A Pupil Premium Champion to track, develop and evaluate the provision for students eligible for Pupil Premium funding in all year groups.
- The Accelerated Reader scheme and resources to raise standards of literacy and promote a love of reading.
- One to one teaching and small group teaching for literacy and numeracy.
- A Dyslexia Lead to develop the quality of provision for students with dyslexia.
- Curriculum and revision resource subsidies including access to additional IT resources.
- Curriculum development to promote engagement in learning through a wide range of relevant exciting resources.
- Subsidies for selected school trips, events and clubs to raise aspiration and broaden horizons.

Expenditure of Pupil Premium funding 2015-2016 (summary)

Area of funding	Total money committed to this area
Additional specialist staffing including Attendance Lead and Behaviour Manager	£48,500
Specialist professional support to ensure high quality pastoral care	£43,500
Staff training to provide high quality teaching and learning	£28,900
Additional careers advice and support, subsidised trips, Pegasus Awards to raise aspirations	£5,500
Promoting literacy skills including Accelerated Reader	£14,000
1:1 and small group teaching for literacy and numeracy	£16,500
Subsidising resources and increasing access to IT	£7,500
Early intervention classes in English, Maths and Science	£9,500
Promote high attendance and engagement through the Pegasus scheme	£7,000
Curriculum development	£2,000
	Total expenditure £180,900

Expected Expenditure of Pupil Premium funding 2016-2017 (summary)

Area of funding	Total money committed to this area
Effective and rigorous use of data to track student achievement, behaviour and attendance and inform intervention	£27,000
Effective communication to build strong and effective partnerships with parents.	£750
High quality pastoral provision provides effective emotional, social and behavioural support.	£60,500
The highest quality teaching every day, including staff training and support.	£21,700
High quality careers information and advice and support for activities to raise aspirations.	£6,700
Develop high quality literacy skills to remove barriers to education.	£23,300
High quality one to one and small group teaching to ensure all students make rapid progress.	£8,300
Access to a full range of educational experiences and additional resources for learning	£7,300
Promoting high attendance and engagement.	£10,000
Curriculum development	£2,000
	Total expenditure £167,550

Key contacts

Lead Governor: Mrs. J. Cashmore (Chair of Governors)

The Headteacher: Mrs. J. Woodhouse

Deputy Headteacher: Mr. G. Armstrong